

2009 No Child Left Behind (NCLB) Report Card for MICHEL 7th GRADE SCHOOL

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

Teacher Quality

NCLB Measure Core Subjects Only	Percentage	Teachers
Core Teachers Who are Highly Qualified	100	19
Emergency/Provisional Certification	0	19
Courses Taught by a Highly Qualified Teacher	100	128
Courses NOT Taught by a Highly Qualified Teacher	0	128

Achievement and Growth Models

School Performance Classification	This information has not yet been released by the Mississippi Department of Education
Achievement Level	
Growth Status	
Priority School?	
Accountability Status (based on new state accreditation model) Star School High Performing Successful Academic Watch Low Performing At Risk of Failing Failing	

Adequate Yearly Progress Subgroup Results

SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Minimum number of students for inclusion of subgroup in AYP model is 40. Yes=Met AYP *Yes=Met by Safe Harbor No=Not Met.		

Student Participation Rate (Percent Tested)

SubGroup	Reading	Mathematics	Science
All Students	100	100	●
IEP	100	100	●
Non IEP	100	100	●
Limited English Proficient	●	●	●
Economically Disadvantaged	99	100	●
Non Economically Disadvantaged	100	100	●
Migrant	●	●	●
Asian	●	●	●
Black	99	100	●
Hispanic	●	●	●
Native American	●	●	●
White	100	100	●
Male	99	100	●
Female	100	100	●

NCLB Adequate Yearly Progress (AYP) and Title I Improvement

Area	AYP Determination
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement	●
Michel is not in program improvement.	

Other Academic Indicator

Attendance Rate (Percentage)	96
Graduation Rate (Percentage)	●
Attendance Rate Target = 93% or increase over prior year	

Mississippi Curriculum Test, 2nd Edition

Grade	#	Mean Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
7	347	149.9	11.8	34.6	49.6	4
Mathematics						
7	348	153.3	12.4	17.2	55.5	14.9
Minimum count for reporting is 10 students						

Special Note

Please note that this reporting format is the same as last year even though some grades have been moved to another location. For example: Grade 6 has been moved to Michel 6th Grade, Grade 7 has been moved to Biloxi Jr. High, and Grade 9 has been moved to Biloxi High School.

BILOXI PUBLIC SCHOOLS

Science participation rate is not part of the Adequate Yearly Progress (AYP) Model and is not included for subgroups.



2009 No Child Left Behind (NCLB) Report Card for MICHEL 7th GRADE SCHOOL

Mississippi Curriculum Test, 2nd Edition (MCT2) Percentage Scoring Basic or Above

Grade Level	2007/2008 Students (Last Year)	All Students (2008-09)	Non-Disabled (2008-09)	Disabled Only (2008-09)	Male (2008-09)	Female (2008-09)	Black (2008-09)	White (2008-09)	Asian (2008-09)	Hispanic (2008-09)	Native American (2008-09)	ELL/LEP (2008-09)	Economically Disadvantaged (2008-09)	Not Economically Disadvantaged (2008-09)	Migrant (2008-09)
Language Arts															
7	87	88	94	41	85	91	84	91	94	88	●	●	84	93	●
Mathematics															
7	84	88	95	31	83	92	81	91	96	92	●	●	83	93	●
Percentages 0 - 4% are reported as 4% and percentages 96-100% are reported as 96% Minimum student count for reporting is 10 students: ● = less than 10 students															

Mississippi Curriculum Test, 2nd Edition (MCT2) Percentage Scoring Proficient or Above

Grade Level	2007/2008 Students (Last Year)	All Students (2008-09)	Non-Disabled (2008-09)	Disabled Only (2008-09)	Male (2008-09)	Female (2008-09)	Black (2008-09)	White (2008-09)	Asian (2008-09)	Hispanic (2008-09)	Native American (2008-09)	ELL/LEP (2008-09)	Economically Disadvantaged (2008-09)	Not Economically Disadvantaged (2008-09)	Migrant (2008-09)
Language Arts															
7	57	54	59	10	48	59	42	61	71	44	●	●	43	67	●
Mathematics															
7	62	70	77	15	65	75	54	80	82	72	●	●	60	85	●
Percentages 0 - 4% are reported as 4% and percentages 96-100% are reported as 96% Minimum student count for reporting is 10 students: ● = less than 10 students															

